



Modern History 112 - Winter Term 2011

Mr. G. Peters
C119

Mr. A. Rutledge
C118

gregory.peters@nbed.nb.ca

andrew.rutledge@nbed.nb.ca

506.453.5435

<http://gregorypetershistory112.wikispaces.com>

<http://www.schoolnotes.com/E3B6J8/arutledge.html>

Modern History 112 is a course for students who are considering post-secondary education, and want to keep their options open. A credit in grade 11 history (111, 112, or 113) is required for graduation. In this course we will cover such topics as the Enlightenment, the French and Industrial Revolutions, the wars of the 20th Century, Genocide, and the Cold War. We will trace the development and implementation of ideas of what it means to be human - ideas that had both

hopeful and catastrophic consequences for western civilization. Students will be evaluated for their ability to do history in the following ways



- * Establish Historical Significance
- * Use Evidence to support claims
- * Identify patterns and incidents of Continuity & Change
- * Analyze Cause & Consequence
- * Take Historical Perspectives
- * Understand Moral Dimensions of History

Your learning will be evaluated in several ways including your participation in Socratic

Circles and class discussions, small writing assignments, problem-based learning activities, occasional tests and quizzes and a major term paper. There will also be a final examination in January that all students are expected to write.

Term Paper

Every student must submit a term paper which will be worked on throughout the term. Beginning in mid-March 5 students will submit papers each week. Dates for submission will be determined by random draw. Once all papers have been received and returned, students may submit edited papers for re-evaluation if they wish. Details will follow shortly.



Help Centre

Any student who wishes to receive extra help in understanding the material covered in class or assistance with their term paper or other assignment is asked to come any day between 12:30pm and 1:00pm, or after 3:30pm. I may be available other times - please ask. My room is open at lunch most days and every student is invited to come by as they wish.



Late Submission of Assignments

The Social Studies Department of Fredericton High School has established a policy regarding the late submission of work, which is in line with most other departments. It is each student's



Modern History 112 - Winter Term 2011

individual responsibility to hand in work in a timely fashion. All assignments are due by the stated due dates whether or not the student is present. Ten percent will be deducted per day to a maximum of 50% value for the assignment. Assignments may be handed in early. Technical difficulties (printers out of ink, computers malfunctioning, etc.) are not ever an acceptable excuse for late submission and the late submission policy will apply in all such cases. It is best to plan ahead and have long draft or handwritten copies of your work done in advance, just in case....

Tests & Quizzes 20%
Assignments 30%
Participation 10%
Term Paper 10%
Final Examination 30%

Electronic Submission of Assignments

Due to frequent problems over the past few years with students claiming to have sent their assignments to their instructors via email that was subsequently not received, using word processing software that is incompatible with ours, or submitting corrupted disks or files, electronic submission of assignments will not be permitted except under extraordinary circumstances at the discretion of the instructor. There are dozens of computers and printers available in our school outside of class time that may be used by students who need to complete academic work.

Plagiarism Policy

Plagiarism is academic theft and is not tolerated. Any paper that has been plagiarized will receive a grade of zero. A student will not have the opportunity to submit another assignment in its place. Students are strongly encouraged to visit <http://www.Plagiarism.Org> to learn how to avoid committing academic theft.



Extra-Curricular Activities

Students are encouraged to take part in school life and extra-curricular activities can be an enriching part of this experience. Students who choose to take part must do so with the understanding that their primary responsibility is their academic progress in their classes and that every student who misses class time for any reason must complete any missed work when they return.



Attendance Affects Performance